The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **Vai.Dhunda Maharaj Deglurkar College, Degloor**

1.2 Address Line 1

> Near Govt.Hospital,Degloor Dist-Nanded

Address Line 2

>

City/Town

> Degloor-431717

State

> Maharashtra

Pin Code

> 431717

Institution e-mail address

> vdmdc.degloor@gmail.com

Contact Nos.

> 9922129751

Name of the Head of the Institution:

> **Dr.Kulkarni V.P**

Tel. No. with STD Code:

> 02463257310

Mobile:

> 9922129751

Name of the IQAC Co-ordinator:

> **Dr.Aithal S.V.**

Mobile:

> 9423437335

IQAC e-mail address:

> **vdmdc.degloor@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> **MHCOGN25042**

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

> **EC(SC)/21/A&A/43.1**

1.5 Website address:

> **www.dhundamaharajdeglurkarcollege.in**

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.36	JAN 23,2017	JAN.22,2022
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **11/07/2014**

1.8 **AQAR for the year** *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR _____ _____ (DD/MM/YYYY)4
ii. AQAR_____ _____ (DD/MM/YYYY)
iii. AQAR_____ _____ (DD/MM/YYYY)
iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☑ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   [.]

1.12 Name of the Affiliating University (for the Colleges)

Swami Ramanand Teerth Marathwada University.Nanded

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ] UGC-CPE [ ]

DST Star Scheme [ ] UGC-CE [ ]

UGC-Special Assistance Programme [ ] DST-FIST [ ]

UGC-Innovative PG programmes [ ] Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers | 06

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 00

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 01

2. 6 No. of any other stakeholder and

    community representatives | 00

2.7 No. of Employers/ Industrialists | 00

2.8 No. of other External Experts | 01

2.9 Total No. of members | 11

2.10 No. of IQAC meetings held   05

2.11 No. of meetings with various stakeholders: No. | 05   Faculty | 03

    Non-Teaching Staff Students | 02   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

☐   ☑

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐   International ☐   National ☐   State ☐   Institution Level ☐

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Assessment and Accreditation by NAAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Assessment and Accreditation by NAAC	'B' Grade with 2.36 CGPA
Create a way of communication alternate to mobile numbers.	To submit compulsory anti ragging affidavit through links in college website and to join new drive towards NME-ICT,the committee has decided to create a E-Mail bank of students and faculty
As per the Revised Timelines and Procedures for Assessment and Accreditation of HEIs, the Institutional Eligibility for Quality Assessment (IEQA) will be submitted on time.	As per the Revised Timelines and Procedures for Assessment and Accreditation of HEIs, the Institutional Eligibility for Quality Assessment (IEQA) is submitted on 12/08/2016.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> AQAR was placed in the meeting with Management. After the discussion and few suggestions, the AQAR was sanctioned and permitted to submit.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03		01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS For First Year /Core/Elective option For S.Y.& T.Y.
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ✓
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The staff participated in the implementation of the CBCS pattern introduced by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	17	01		

2.2 No. of permanent faculty with Ph.D. | 11 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	01	01							

2.4 No. of Guest and Visiting faculty and Temporary faculty | | | | 14 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		12	--
Presented papers		10	--
Resource Persons		03	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The staff was sensitized about the significance of the use of ICT in teaching. ICT use was encouraged.

2.7 Total No. of actual teaching days
     during this academic year

| 180 |

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

| |

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

| 01 | | |

2.10 Average percentage of attendance of students

| 80 |

   2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
B.Sc.	70	18	24	10	74.28
B.A.	27	14	06	01	77.77
M.A.	04	02	01		75.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 The IQAC promotes research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.

The IQAC considers practical problems in teaching at college level. The staff and students are aided through discussion and suggested remedies. The internal evaluation is constantly monitored.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	--
Technical Staff	05	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The staff is informed about new research opportunities and is helped to submit proposals. Publications are encouraged in international journals. Orientation to research fellows is provided.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			01	02
Outlay in Rs. Lakhs			90000	

3.4   Details on research publications

	International	National	Others
Peer Review Journals		03	
Non-Peer Review Journals		06	
e-Journals			
Conference proceedings		07	02

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 01 |

3.13 No. of collaborations   International | | National | 03 | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs :

From Funding agency | UGC | From Management of University/College | |

Total | 90000 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
  who are Ph. D. Guides
  and students registered under them

01

03

3.19 No. of Ph.D. awarded by faculty from the Institution   00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | | SRF | | Project Fellows | | Any other | |

3.21 No. of students Participated in NSS events:

University level | 12 | State level | |

National level | | International level | |

3.22 No. of students participated in NCC events:

University level | | State level | |

National level | | International level | |

3.23 No. of Awards won in NSS:

University level ☐ State level ☐

National level ☐ International level ☐

3.24 No. of Awards won in NCC:

University level ☐ State level ☐

National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐ College forum ☐ 06

NCC ☐ NSS ☐ 14 Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voter awareness programme
- Cleanliness of the campus and land around the temple, etc
- Women's Empowerment Programmee
- AIDS awareness camp

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	641.03 sq.meters			
Class rooms	15			
Laboratories	08			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01			
Value of the equipment purchased during the year (Rs. in Lakhs)	1.6			
Others				

4.2 Computerization of administration and library

> The Office has Five computer sets with printers with scanners and CMS office software.
>
> SOUL 2.0 software is installed in the library. Bar code system is present in Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5906	110730	189	59535	6095	1170265
Reference Books	2554	631139	90	28350	2644	659489
e-Books	135000	5750	135000	5750	135000	5750
Journals	40	45750	40	45750	40	45750
e-Journals	70000	5750	7000	5750	7000	5750
Digital Database	--	--	--	--	--	--
CD & Video	54	With Books	08	With Books	62	With Books
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	27	YES	YES	YES	05	05	
Added								
Total	52	27	YES	YES	YES	05	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> SOUL 2.0 SOFTWARE IN LIBRARY.
>
> BARCODE SYSTEM

4.6 Amount spent on maintenance in lakhs :

i) ICT | 10400 |

ii) Campus Infrastructure and facilities | 185210 |

iii) Equipments | 81425 |

iv) Others | 62976 |

Total : | 340011 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Information regarding syllabus, new CBCS pattern
Environmental awareness
Student counselling
Grievance Redressal Cell
Women's Cell.

5.2 Efforts made by the institution for tracking the progression

Regular observation

Regular meetings.

Faculty involvement through counseling system.

Regular feedback from students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
495	12	--	--

(b) No. of students outside the state | -- |

(c) No. of international students | -- |

| No | % |

	250	49

Men

No	%
257	51

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
195	97	36	137	00	467	225	88	34	160	00	507

Demand ratio   1:1   Dropout % 08

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

☐ Guidance for competitive examination.

☐ Information about career opportunities in various sectors.

☐ Guest lectures for promoting students for various competitive examinations

☐ Personal counselling by faculty

No. of students beneficiaries   22

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

The college has Career Guidance Cell through which students are encouraged to take participation in various competitive exams. As the college do not have Placement cell, care is taken to provide them guidance and concerned books are made available in library.
Advertisements of career opportunities and useful information are displayed on notice board through the cell. Many students have been benefitted and are working in different government and private sectors

No. of students benefitted   22

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

☐ Woman Grievance Cell.	☐ Anti-harassment Cell
☐ Jagar Janiva Program	☐ Savitribai Phule birth Anniversary.
☐ Poster presentations	☐ Women's Day Celebration

5.9 Students Activities

5.9.1　No. of students participated in Sports, Games and other events

State/ University level　`41`　National level　`01`　International level　`00`

No. of students participated in cultural events

State/ University level　`03`　National level　`00`　International level　`00`

5.9.2　No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]　National level [ ]　International level [ ]

Cultural: State/ University level [ ]　National level [ ]　International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	157	137460
Financial support from other sources	134	12210
Number of students who received	--	--

International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level `--`   National level `--`   International level `--`

Exhibition: State/ University level `--`   National level `--`   International level `--`

5.12   No. of social initiatives undertaken by the students   `05`

5.13 Major grievances of students (if any) redressed: ___NO_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision
The main source of the ideology and value framework of Muktai Pratishthan's Vai Dhunda Maharaj Deglurkar College lies in Shrimad

Bhagvat Geeta**"|ÉV'ÉÉÊ±ÉÍÉÉä YÉÉxÉ'É&É: |ÉÊnù{É:"** which means **"Enlighten everyone through the lamp of Knowledge."**

Mission
Explore, Promote and work in the field of education, society, and women's empowerment**.** Strengthen open door philosophy of educational opportunity**.**

Goal
Serve as home of educational, social, and cultural needs of our society.

Objectives

➢ To promote a healthy student-teacher relationship.
➢ To provide the right kind of leadership in all walks of life.
➢ To inspire students to continue learning throughout life.
➢ To inculcate self-confidence, Nationalistic outlook and appreciation of regional and heritage and belief in human values through curricular, Co-curricular and extra-curricular activities.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members attended workshop on curriculum
Feedback from students.

6.3.2 Teaching and Learning

- Preparing academic calendar
- Annual Teaching plan and its implications
- Use of ICT in Teaching and Learning
- Class-room Seminars, discussions.
- Daily Teaching Report and Daily Attendance
- Study tours were arranged
- Internal examination

6.3.3 Examination and Evaluation

- To improve the result college conducts regular periodic tests, group discussion, seminars, assignments, tutorials etc.
- Internal Assessment system is improved
- Examination committee was formed
- Question bank is provided to students

6.3.4 Research and Development

- Research Committee was formed.
- Research proposals were prepared and submitted.
- Faculty members are encouraged to publish research papers, articles in various conferences, seminars, peer reviewed journals.
- Teachers and students were encouraged to undertake research projects
- Teachers were encouraged to take participation in conferences workshops, symposia, seminars and present research papers
- Teachers are also encouraged to write books with ISBN no. and chapters in the books.
- Duty leave is provided to the teachers.
- ICT facilities made available for research purpose

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Advisory Committee has been formed
- List of books were invited by faculty and students while purchasing books
- Library and internet facility available
- Physical infrastructure provided.
- Computer lab is available.

6.3.6   Human Resource Management

- Teaching and non-teaching staff are being trained

6.3.7   Faculty and Staff recruitment

Faculty and Staff recruitment as per the State and University Guidelines.

6.3.8   Industry Interaction / Collaboration

Successful businessmen are invited in the college campus.

6.3.9   Admission of Students

Admission is done on the basis of first come first serve basis and reservation policies of the government are strictly followed. Admission Committee is formed.

6.4 Welfare schemes for

Teaching	All Government scheme
Non teaching	All Government scheme
Students	1. Free internet access 2. Govt. scholarship 3. Counseling 4. Free Coaching for competitive exams 5.Fees concision for open students

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes ✔   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	yes	Admin.Officer	--	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   ✓   No

For PG Programmes   Yes   ✓   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Formation of Alumni Association in the college is going on.

6.12 Activities and support from the Parent – Teacher Association

Palak Melava organized.

6.13 Development programmes for support staff

Encouragement to attend Faculty Development Program.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free campus.
- Water harvesting system.
- Use of carry bags prohibited.
- Cleanliness of campus.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The Institution has introduced several innovative practices for the proper functioning of the college. The innovation are introduced at both the levels – academic and non-academic. These innovations can be listed as follows:
> - Collection of Multilingual words found in local dilect by Marathi Department
> - Concession in fees for needy students
> - Compulsory creation of E-mail for every student and staff
> - Cash awards for meritorious students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Welcome Program
> - All teachers used modern educational tools by using Power Point Presentation
> - Teachers adopted innovative practices in Teaching.
> - Study tour by department of Botany ,Microbiology,Computer Science,Chemistry,Sanskrit,Marathhi and Geography.
> - Annual social gathering.
> - Cultural Activities.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ***Provided the details in annexure III***

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Plastic free campus.
> - Environmental awareness through NSS
> - Water harvesting system
> - Use of low voltage bulbs.
> - Dead leaves and the waste paper are not put on fire.
> - Tree plantation.
> - Awareness among students regarding carbon neutrality.

7.5 Whether environmental audit was conducted?   Yes ☐   No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

THE SWOC ANALYSIS:

Strengths:
- Optimum utilization of Physical, Financial and Human resources.
- Commitment to educate the economically and socially backward masses.
- Active participation in Extension Activities by teachers.
- Computer aware Teaching & Supporting staff (100%).

Weaknesses:

- Lack of adequate space for and infrastructure.
- Lack of playgrounds for sport.
- Due to rural and weak economic background, this affects regularity in classes.
- No recruitments of faculty in few granted & non-granted subjects due to Government policy.
- The socio-political atmosphere outside the college is not education friendly.
- Lack of English communication skill is a barrier in student's growth.
- Difficulties for placement in this region due to lack of Industrial area as college is located in an industrially backward area having less scope for development of institution-industry tie up.
- There is lack of professional outlook among the students and parents.

Opportunities:

- The staff strength and enterprising nature is a strong opportunity.
- Construction of a separate building for college.
- To start the Research Centre in few subjects recognized by S. R. T. M.University, Nanded.

Challenges:

- Creation of new infrastructure according to the master plan of the college.
- To improve the performance of below average students.
- To provide better job opportunities and entrepreneurship in this less industrial area.
- To develop more MoUs and Linkages with National and International institutions for enhancement of quality.
- Creating truly educational atmosphere to motivate the students for higher studies.
- Inculcating professional outlook in the students to establish work culture.

8. **Plans of institution for next year**

> To get Major/Minor Projects
> To increase research spirit

Name _____   *Name* _____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

**Academic Calendar for the year: 2016-17 **

1. The process of recruitment of required teaching and non teaching staff would be started from : 01st June 2016.
2. The opening of college : 16th June 2016.
3. Admission process will be completed during the period : 16th June – 30th June 2017.
4. The time table to be displayed on Notice Board : 02-07-2016.
5. Commencement of regular class from : 26th June 2016
6. Formation of student council by : 20th August 2016
7. Celebration of Independence Day : 15th Aug. 2016.
8. Celebration of Sadbhavana Day : 20th Aug. 2016..
9. Celebration of Sadbhavana fortnight : 20th Aug. to 5 Sept. 2016..
10. Celebration of Teachers Day : 5th Sept. 2016.
11. Inauguration of student's council : Sept. 2016.
12. Celebration of University foundation day and Marathwada Liberation Day : 17th Sept. 2016.
13. University foundation week : 17th Sept. to 24th Sept. 2016.
14. Celebration of Mahatma Gandhi Jayanti : 02nd Oct. 2016.
15. Celebration of National Service Scheme (NSS) week : 17th Sept. to 24th Sept. 2016.
16. College examination : September 2016.
17. University examination : Sept. and Oct. 2016..
18. Diwali Vacation : Oct/Nov 2016.
19. Opening of college after Diwali Vacation : Nov2016.
21. Commencement of the class of 2nd semester from : Nov/ Dec.(UG/PG) 2016.
22. Celebration of Youth Day : 12th Jan. 2017.
23. Celebration of Youth week : 12th Jan. to 19th Jan. 2017.
24. Annual NSS Camp : 26/02/2017 to 04/03/2017
25. Annual Social Gathering : 23-25th Jan 2017.
26. Celebration of Republic Day : 26th Jan. 2017.
27. College examinations : 21st to 28th Feb. 2017.
28. Medical Checkup : Aug. 2015 & Feb. 2017.
29. Dr. Ambedkar Jayanti :14th April 2017
30. Celebration of Maharashtra Day : 01st May. 2017.

Annexure II

The college has formed Feedback Committee. The suggestion boxes are also placed wherever necessary. The suggestions boxes are opened by Grievance Cell in the presence of Principal of the college. After that feedback and suggestions by students are analysed by the committee.

The College has no privilege to form the curriculum at our own level. The college tries its best to implement the syllabus in a well manner. The college develops a formal mechanism of obtaining feedback from students on curriculum. Our feedback committee collects such feedback from students and prepares a report and sends it to the head of the Institution..

Institution has developed feedback system which helps to improve the performance and quality of the Institution. Our feedback committee collects, analyses and put it in LMC meeting to discuss on it and lastly necessary information is communicates to concerned persons. Faculty of every department collects detailed information and their current position of pass out graduates.

According to the student's feedback about course and teachers, most of the students thought that they have chosen their subjects of their choice and they want to make their carrier in the field of their subject respectively. Most of the students are satisfied about their course they have chosen and respective teachers who taught them. They also showed interest in their respective subject to make it as carrier option and also to acquire useful knowledge they think whatever the course they have chosen by them would help them in future to achieve their targets. They felt that the course obtained them would help achieve their aims. Some students suggested that the teacher should provide extra knowledge about the various competitive examinations like M.P.S.C., U.P.S.C. and similar other such examinations.

All teachers encouraged student's participation in the class with discussion. Several teachers are courteous and some are indifferent. Students completed their assessment regularly and they thought it will have improved their grade and at the same time all teachers provided feedback of their performance with the helpful comments.

In Arts faculty most of the students thought the syllabus were challenging but 90 to 100 percent syllabus was taught in class. Most of the students responded that library holdings are adequate for the course. Almost all the teachers prepared well for their class and communicated adequately.

Almost all the students felt that the remedial classes in the college are helpful in solving difficulties in the subject. They are also happy about newspapers, internet and Wi-Fi facility provided by the college.

Overall students were replied satisfactory.

Annexure III

Name of the Practice: 'Women Empowerment Cell'

Introduction of the practice: 'Yatra Naryastu Pujyate Ramante Tatra Devata' is the motto of Women's Empowerment taken from 'Manusmruti' which means where women is honored divinity exists. Culture also believes the same. Godess Saraswati is the symbol of knowledge who initiates education in everyone's life and she is also symbol of power. A poet says about her

'Tu abla tu lalana tu Sairandhri'
'Tu durga tu chandi uth purandhri'

Which means she is benevolent as well as courageous, tolerant, stubborn all is different aspects of female personality.

But even in this computer age same thing is not found. She is observed as appressed, suppressed & depressed. On one hand she is the most learned part of society, but many of them are illiterate. Traditions, customs trapped her in the cultural bondage, where she can't spent time for her development. Conditions are more serious in rural areas where women are kept away from educational, social and political development. So the college is tried to work in this field by establishing forum called 'Women Empowerment Cell' which is need of this age. It is the platform that discovers female virtues, creativity and personality. So this is the aim regarding this practice. College is always tried to work hard in the field.

Objectives of the practice:

Present college is surrounded by more than 100 villages. Though the intake of admitted girl student is remarkably good in our college, a remarkable difference between rural and urban girls is observed in the living style, language, working method. Courage of rural girl is very low as compared to the urban girl students. The confidence is also lowered as compare to the urban girl students. So, to improve this, following objectives are kept.
- ➢ To raise confidence.
- ➢ To initiate broad thinking.
- ➢ To improve living standard of female.
- ➢ To participate in social and political field.
- ➢ To reduce gap between rural and urban girl student.

Activities:-

'Women Empowerment' is the thought that implemented through various programmes. The entire department is awared of this and acts in this way. 'Nirbhaya' is the year book collection of articles from various faculties, and this year's book was published in NSS programme. In the year 2011-2012 college undertake the programme like 'Jagar Janiwancha' in which 'Beti Bachao' (Save Girl Child), women empowerment programmes taken from the last 4 years. These themes were also included in the college gathering.

'Muktai Pratishthan' is working constructively in the field of 'Women Empowerment' through 'Muktai Mahila Manch' since Durga festival-2010. Being our paternal organinization 'Muktai Pratishthan' always guides college. Taking inspiration from 'Muktai Mahila Manch' college started a new forum for girl students in our college. It essentially made for developing positive change in the attitude of girl student. So she could face this world confidently. It is the forum assimilate related committees like, 'Womens Anti Harassment Cell' and 'Women's Counseling Cell'. Through this forum related issues

of women are presented in the programmes of NSS, in Rallies, College Gathering, and Lecture series. This forum worked very hard for multifarious development of girl student. The activities are as follows.

➢ On 12th Jan.2012 'NSS' & 'Women's Counseling Cell' organized a lecture of Prof.Shaila Kamble (H.O.D. Economics in B.P.E. College, Hanegaon Tq.Degloor Dist. NAnded) on the topic of, 'Women's Empowerment'good numer of students, lecturers attended that lecture.

➢ On 24th Jan.2012 present forum through 'NSS' & 'Women's Counseling Cell' arranged a health camp for girl student. Famous M.D. Gynecologists Dr.Shobha Bhume, Dr.Shila Aloorkar and Dr.Kunti Jadhav (BAMS) were checked girl students health, gave health tips for good health and also guided on the subject of hygiene to them.

➢ On 1st Dec.2012 present forum bring the theme of women empowerment in the rally on 'World Aids Day' organized by 'Women's Counseling Cell'& 'Jagar Janivancha Campaign Committee'. This rally was inaugurated by Degloor Muncipal Council President Mrs.Vandana Sujeet Kamble.

➢ On 17th Dec.2012 present forum conducted a health camp for girl student with the help of 'Women's Counseling Cell'& 'Jagar Janivancha Campaign Committee' regarding awareness about 'Sickle Cells' and blood check up was also arranged.

➢ On 18th Dec.2012 this forum with the help of 'Jagar Janivancha Campaign Committee' organized one day training camp on scopes for females in Indian military.

➢ On 5th Jan.2013 this forum with 'Cultural Committee' and 'Women's Counseling Cell' organized one act play only for the girls and by the girl students on the topic 'Beti Ek Anmol Ratan'. This one act play received nice applause by audience in the college.

➢ On 8th Jan.2013 this forum with 'Jagar Janivancha Campaign Committee' arranged lectures of Asst. Prof. Bamne M.M. (HOD, Sociology, in VDMD College, Degloor) on 'Male & Female Equality' & Asst. Prof. Karikante G.R. (HOD, Political Science, in VDMD College, Degloor) delivered lecture on 'The Place of Women in Politics' and Asst. Prof. Mrs.Nerkar S.S. (HOD, Sanskrit, in VDMD College, Degloor) also delivered lecture on 'Challenges Before 21stCentury Women'.

➢ On 10th Jan. 2013 this forum with the help of 'NSS' & 'Jagar Janivancha Campaign Committee' arranged one day camp on women's health. Dr.Kunti Jadhav (BAMS) was checked village women and girls health, gave tips for good health and also guided on the subject of hygiene to them.

➢ On 6th to 12thJan. 2013 this forum with the help of 'NSS' conducted a comprehensive survey on 'Reality of Rural Women Education'.

➢ On 7th Dec.2013 a rally on 'World Aids Day' & 'Gender Equality' organized with the help of 'Jagar Janivancha Campaign Committee'. This rally was inaugurated by Dr.R.H.Shaikh (Suptdt. of Govt.Hospital, Degloor).

➢ On 20th Dec.2013 this forum with 'Jagar Janivancha Campaign Committee' arranged lectures of Asst. Prof. Bamne M.M.(HOD, Sociology, in VDMD College, Degloor) on 'Scheme on Women Empowerment' and Dr.Kulkarni V.P.(Principal & HOD, History, of VDMD College, Degloor) also delivered lecture on 'Women Empowerment'.

➢ On 8th Jan. 2014 this forum with the help of 'NSS' arranged 'Elocution Competition' on the topic of 'Women's Empowerment'.

➢ On 3rd Jan. 2015 this forum celebrated birth anniversary of 'Savitribai Phule' with the help of 'NSS'.

➢ On 12d Jan. 2015 this forum celebrated birth anniversary of 'Jijaju' with the help of 'Women's Counseling Cell'.

➢ On 18th August 2015 the cell has organized Health Awareness Camp in association with Indus Health Plus of Sahayadri Group of Pune.In this camp various health issues were discussed and video clip regarding health issues also shown.

➢ On 3rd Jan. 2016 this forum celebrated birth anniversary of 'Savitribai Phule' with the help of 'NSS'.

➢ On 12d Jan. 2016 this forum celebrated birth anniversary of 'Jijaju' with the help of 'Women's Counseling Cell'.

Problems encountered:

While implementing the concept of the women empowerment committee faced some obstacles like voluntary participation of girl students. Some orthodox parents didn't allow their girls especially for participating in programmes like tours, camps. To overcome this problem some time teachers have to visit their houses and counseled them, later on their participation was increased.

Impact of the practice/Evidence of success:

Impact is easily seen like change in personality and approach. At first in academic year 2011-2012 NSS camp a girl student Shilpa Kamble delivered a speech on 'Women Empowerment'. So this subject was introduced since it was continued in every year NSS camp. Later on in the academic year 2012-2013 a camp on Female Health & Hygiene was conducted and it was followed by various programmes like awareness rally, health camps, recruitment in force were conducted. It enhanced their imagination. The best example of this was all girls students arranged one act play on the subject of 'Save Girl Child' titled 'Beti Ek Anmol Ratan'. In the academic year 2012-2013 various faculties delivered lectures on the topics of women like place of women in this world, Challenges before women, Gender equality etc. Girl's students started participating in activities like village survey, so they can understand the reality of womens problems. It leads to increase number of student's participation.

By and large entire college contributes to this concept of women's empowerment though it was started by a committee.

Best Practice 2

Name of the Practice: Voting Awareness Programme

Introduction of the practice:

In entire world Indian democracy is considered as ideal. Voting and Election is the soul democracy. But the percentage of direct voting is very less. This kind of poor participation in voting is the major hurdle in the success of Indian democracy. Right from independence to present day voting percentage is remarkably low. This gives rise to corrupt, criminal back grounded candidates are been introduced in this field. To stop this every citizen must vote without any bias and perform his/her constitutional duty. And this is need of our time.

Another issue in this context is that paper ballot voting has been changed into Electronic Voting System. Some voters may find it easy but some find it difficult. Regarding this Department of Political Science has undertaken comprehensive programme to inculcate the values of democracy in students, staff, teachers, ex-students and all voters.

Objective:

Today there is a great change in the process of election and voting, because everyone is with photo identity. Voting lists are refreshed, due to voting machine the process become easier and faster. So, day by day transparency in this system is observed. Apart from this technical thing the values of Indian democracy must restore in every citizen. The programme started with these objectives.

➢ To find out problems in voting process right from Loksabha to Grampanchayat.
➢ To understand the problems of voter in participation of political process and policy.

> ➢ To search reasons behind poor participation in the voting process.
> ➢ To predict the effect of good participation in the nation building.

Practice:

To bring these objectives in reality Department of Political Science chalked out some programme that frequently in touch with voters. The programmes are as follows.

1) In 2009's Loksabha election, a rally was arranged and pamphalets were distributed.
2) On 8 th Oct.2009's Maharashtra Assembly Elections a rally was arranged and pamphalets were distributed.
3) Voting awareness programme is taken for 2011 election of Degloor Municipal Council.
4) On 8 th Dec.2011 a programme related with importance of voting on occasion of Degloor Municipal Council Election. Programme was taken in slum areas of Degloor and pamphlets were distributed.
5) On 5 th April 2014 a programme on 'Swearing for Vote' was conducted. All students sweared to vote in the presence of Hon.Tahsildar (Degloor Tahsil), Principal VDMD College Degloor.
6) In 2014's Maharashtra Assembly Elections a rally was arranged and pamphalets were distributed.
7) On 5th July 2015 the department has organized a lecture on 'Importance of Voting for Healthy Democracy' of Dr Dattahari Honrao of Shri Havgiswami College,Udgir
8) In 2015 Grampanchayat election, department has chosen five model villages of Degloor suburban like Narangal, Sundgi, Khanapur, Tadkhel & Mansakkarga were selected. On 28th Sept. 2015 students went in that villages created awareness by arranging rally, distributed pamphalets and Dept. faculty also addressed villagers and appealed to vote in unbiased way.

Problems encountered:

Certainly some hurdles were faced by the Dept. while conducting this programme. They are as follows.

1) Some villagers ignored students, they were not looking seriously on what students wants to say about voting process.
2) Media, Press didn't take notice of this programme.
3) Peoples / Voters were looking at this programme a secondary part of election.
4) Voters showed a kind of disinterest for the participation in this programme.
5) The budget constraints and insufficient time of the students (They are busy in term work, syllabus and studies)

Impact of Practice/Evidence of success:

1) The values of democracy were inculcated amongst the students.
2) Students are exposed to village and urban politics.
3) Students are in real act of voting process.
4) Present programme motivated teachers, staff, ex-students, volunteers and well wishers.
5) Programme also motivated voters to think before vote.
6) They were known the importance of voting.

We feel that we have succeeded in spreading and etching the significance of the issue in the minds of students. The overwhelming and enthusiastic response of the students to this activity can be considered as the evidence of success.

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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